

Grayrigg CE Primary School Pupil Premium (inc. recovery premium) 2021-22

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Grayrigg CE Primary School
Number of pupils in school	84
Proportion (%) of pupil premium eligible pupils	1.2%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	1 year
Date this statement was published	Dec 2021
Date on which it will be reviewed	June 2022
Statement authorised by	Kirsty Cooper
Pupil premium lead	Kirsty Cooper
Governor / Trustee lead	Tony Womack

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£3,690
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£5,690

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Part A: Pupil premium strategy plan

Statement of intent

Our aim is to give all our children the best outcomes in line with our school vision

- for every unique child to reach further than they every thought they could
- for every unique child to look beyond what they know
- for every unique child to be given the opportunity to lead
- for every unique child to be happy and healthy

Our aim in relation to pupil premium does not change for these children however the funding is spent to enable those children in receipt of pupil premium to have the same opportunity to work to achieve our school vision as any other child in the school. In addition other children who may be disadvantaged in other ways will benefit from the strategies put in place to support those children who are eligible for pupil premium funding.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of services available during lockdown and now delayed
2	Children experiencing trauma in the home due to extended periods of lockdown and reduced levels of support from external services
3	Support for only children who have spent extended periods of time away from their peers due to lockdown
4	Lack of independence and stamina for extended periods of focus Particularly for those transitioning into KS2 (writing)
5	Lack of rehearsal of basic number work due to extended periods of time in lockdown particularly for those transitioning to secondary school next year.

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Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved well-being, emotional resilience and self esteem to improve lifelong outcomes.	<i>More detail available to the headteacher if required if appropriate.</i>
Increased self esteem, and achievement through developing leadership	Improved oracy Improved phonics Improved confidence to articulate challenges.
Develop writing so in line with expectations before lockdown (specific focus on children transitioning to KS2)	Improved ability to write independently- with all children's writing in line with where they should be in line with their foundation stage profile/KS1 result
Increased mathematical fluency for children in UKS2 to eliminate the impact of lockdown on regular rehearsal of basic math	Daily target group for basic skills with TA TA support for small groups within normal maths lessons to catch mistakes quickly and support children to recognise them.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £3,4181.10

Activity	Evidence that supports this approach	Challenge number(s) addressed
Appointed a TA to support in LKS2 class (not all funding from PP/catch up)	small group work with a familiar adult, planned by the class teacher.	4
<i>UKS2 teacher to work as TA in mornings to offer specific targeted support</i>	More evidence available from Headteacher	4

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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £975.00 + £1464.90

Activity	Evidence that supports this approach	Challenge number(s) addressed
counsellor support, weekly to <i>support for well being and emotional resilience to enable processing of trauma and emotional well being including increased self esteem</i>	More evidence available from Headteacher	1, 2, 3
Weekly 1 to 1 sessions with a Teaching assistant to work through basic skills with the school dog.	More evidence available from Headteacher	1, 2

Total budgeted cost: £5858.00

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Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Further information (optional)

Due to small numbers information regarding the spending of Pupil Premium 2020-21 can be sought from the headteacher by relevant professionals as considered relevant. They are part of the current strategy.