

# Grayrigg CE Primary School Pupil Premium (inc. recovery premium) 2022-23

## Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Grayrigg CE Primary School
Number of pupils in school	87
Proportion (%) of pupil premium eligible pupils	2.2%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	1 year
Date this statement was published	Nov 2022
Date on which it will be reviewed	June 2023
Statement authorised by	Kirsty Cooper
Pupil premium lead	Kirsty Cooper
Governor / Trustee lead	Tony Womack

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£1,385
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£3,385

# Grayrigg CE Primary School Pupil Premium (inc. recovery premium) 2022-23

## Part A: Pupil premium strategy plan

### Statement of intent

Our aim is to give all our children the best outcomes in line with our school vision

- for every unique child to reach further than they every thought they could
- for every unique child to look beyond what they know
- for every unique child to be given the opportunity to lead
- for every unique child to be happy and healthy

Our aim in relation to pupil premium does not change for these children however the funding is spent to enable those children in receipt of pupil premium to have the same opportunity to work to achieve our school vision as any other child in the school. In addition other children who may be disadvantaged in other ways will benefit from the strategies put in place to support those children who are eligible for pupil premium funding.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Lack of services available during lockdown and now delayed
2	Children's reduced self esteem and resilience due to lockdown- particularly single child families and those that have experienced significant changes in family since lockdown.
3	Lack of independence and stamina for extended periods of focus, particularly for those transitioning into KS2 (writing)
4	Lack of rehearsal of basic number work due to extended periods of time in lockdown

# Grayrigg CE Primary School Pupil Premium (inc. recovery premium) 2022-23

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Children who have experienced trauma and change will have accessed support to help them cope rather than waiting for CAHMs appointment.	<ul style="list-style-type: none"> <li>• Children who need it able to access weekly counsellor support</li> <li>• ELSA support is in place for children who may not need access to counsellor but need time to develop their emotional literacy.</li> <li>• Evidence from parents and staff about their observations about the children.</li> </ul>
Increased resilience and self esteem.	
Improved ability to write independently LKS2	<ul style="list-style-type: none"> <li>• Children develop the ability to write a length through Independent writing sessions with children given extra support as needed.</li> <li>• Children across KS2 improve writing outcomes with some children achieving Greater depth.</li> </ul>
Improved number work to enable smooth transition to KS3.	<ul style="list-style-type: none"> <li>• Daily target group for basic skills with TA</li> <li>• TA support for small groups within normal maths lessons to catch mistakes quickly and support children to recognise them.</li> <li>• Improved results at the end of year 4 in phonics check.</li> <li>• Ks2 results at least in line with results at end of KS1</li> </ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Appointed a TA to support specific cohort (not all funding from	small group work with a familiar adult, planned by the class teacher.	2, 3 & 4

## Grayrigg CE Primary School Pupil Premium (inc. recovery premium) 2022-23

catch-up) as this groups behaviour has been significantly impacted by lockdowns (5 mornings)		
<i>UKS2 teacher to work as TA in mornings in maths to focus support where basic fluency is lacking. (2 mornings)</i>	Smaller group work Less background information to process as children can work in quiet spaces required Where gaps are present- TA able to step and work one to one or in smaller groups to enable class teachers to continue- any learning is then picked up during afternoons sessions.	4

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £2300 + £560

Activity	Evidence that supports this approach	Challenge number(s) addressed
Counsellor support, weekly to <i>support for well being and emotional resilience to enable processing of trauma and emotional well being including increased self esteem</i>	More evidence available from Headteacher	1 & 2
TP apportioned to deliver ELSA (emotional literacy support assistant) for children stepped down from counsellor with long term intention of reducing need for counsellor if support is put in earlier.	More evidence available from Headteacher	1 & 2

**Total budgeted cost: £12,860- supported by school budget.**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

#### **Lack of services available during lockdown and now delayed**

**Children experiencing trauma in the home due to extended periods of lockdown and reduced levels of support from external services**

**Support for only children who have spent extended periods of time away from their peers due to lockdown**

More information available from the headteacher due to the nature of this target, however outcomes have been positive and it has been decided that the benefit is high that this will be continued next academic year.

#### **Lack of independence and stamina for extended periods of focus Particularly for those transitioning into KS2 (writing)**

There has been some impact but there is still some work to do here. 50 % children achieved expected at the end of KS2 but all children made good progress in writing.

#### **Lack of rehearsal of basic number work due to extended periods of time in lockdown particularly for those transitioning to secondary school next year**

There is some work to be done here as shows in both the KS2 maths results and the tables check. An analysis has been done and whilst there are individual reasons behind progress of some KS2 pupils, school leaders feel that any children who experienced lockdowns in years 2, 3 or 4 have some basic gaps in recall- potentially due to heavy reliance on parental support, use of calculators at home. This will be targeted this year.

### Further information (optional)

*Due to small numbers information regarding the spending of Pupil Premium 2022-23 can be sought from the headteacher by relevant professionals as considered relevant. They are part of the current strategy.*