

Grayrigg CE Primary School Skill and knowledge Progression for Geography

Rolling Program of Topics	Autumn	Spring	Summer
THE ACORNS - Years 1 & 2			
YEAR A	Travelling by road- local	Travelling by train-national	Travelling internationally
YEAR B	Learning about the Lakes and our locality.	Learning about the UK	Learning about the world
THE OAKS - Years 3 & 4			
YEAR A (inc. York res.)	Fair trade	The impact of plastic on our environment	City Vs Country
YEAR B	Europe linked to holiday destinations	Africa- not just South Africa	Rivers in class the Nile, in Forest Source to sea
THE MIGHTY OAKS - Years 5 & 6			
YEAR A (inc. London res.)	All about our capital- city field work skills	Mountains in class including volcanoes, also in forest mountain leader work	Impact of the fashion industry on the earth.
YEAR B	Maps and changes (starting with county lines)	Continents- supported group research, not just facts but also looking at human and physical issues that impact on these continents and those (including animals) that live on them.	Carbon Footprint and renewable energy.

The green text units are the ethical issues covered in the geography curriculum- teachers may change these in line with news and current affairs however the units must assist children in understanding the impact humans have on the earth and inspire them to be the change they want to see in the world. During these units children should be encouraged to and given time to look at ways to improve what we do in school alongside tackling more global issues.

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		Acorns- KS1		Oaks- LKS2	Mighty Oaks- UKS2
		Year 1	Year 2		
Locational Knowledge	<p>Name and locate the four countries of the UK</p> <p>Know which town/village & country they live in and some nearby places.</p> <p>Can find school and other significant places on the map of our village.</p> <p>Name and locate familiar continents (e.g. Europe and settings for stories read) on a world map.</p> <p>Can find the Equator and North and South Poles on a world map or globe.</p>	<p>Name and locate the four countries of the UK, their capital cities and its surrounding seas.</p> <p>Name some UK towns and cities & know which part of the country they live.</p> <p>Can find where they live on a map of the UK.</p> <p>Name and locate some continents and some oceans on a world map or globe.</p> <p>Locate hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Identify longest rivers in the world, largest deserts, highest mountains.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Locate and name the continents on a World Map.</p> <p>Locate and name the main counties and cities in each country in the UK</p> <p>Locate and name countries and capitals, relevant to studies, linked to school families and where they have visited.</p>	<p>Locate and name some countries from each continent; Identify their main environmental regions, key physical and human characteristics, and major cities.</p> <p>Compare 2 different regions in the UK rural/urban.</p> <p>Locate and name the main counties and cities in England.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day</p> <p>Linking with local History, map how political map has changed in the local area over time.</p> <p>Explore different map projections for accuracy and distortion.</p> <p>Name and locate the key topographical features including coast, features of erosion, hills, mountains and rivers.</p> <p>Understand how these features have changed over time.</p>	
	<p>Say how the local area is different to another (contrasting) part of the UK.</p>	<p>Describe and compare the similarities/differences between the local area, an area in the United Kingdom and another country.</p>	<p>Compare a region of the UK with a region in Europe, e.g. local hilly area with a flat one or under sea level</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and in an African country.</p> <p>Explore Fairtrade and world trade.</p>	<p>Compare a region in the UK with a region in another continent differences and similarities. . Understand some of the reasons for similarities and differences.</p>	

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Human & Physical Geography	<p>Identify the main features of their locality from aerial photos.</p> <p>Use the correct terms for simple geographical features in the local environment e.g hill, road, buildings, river</p>	<p>Identify and recognise human and physical features of their locality from aerial photos and link these to maps.</p> <p>Describe and compare human and physical features seen in their local environment and other places in the world including some that they may not see locally e.g. coastal</p>	<p>Describe and understand key aspects of: Physical geography including Rivers and the water cycle,</p> <p>Human geography, beginning to consider the positive and negative impact of humans on our earth.</p> <p>Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts</p> <p>Types of settlements in modern Britain: villages, towns, cities.</p>	<p>Describe and understand key aspects of : Physical geography including coasts, rivers, climate zones, biomes and vegetation belts.</p> <p>Human geography including impact of humans on the world including carbon footprint and renewable energy</p> <p>Describe and understand key aspects of : Physical geography including volcanoes and earthquakes, looking at plate tectonics and the ring of fire and mountains</p> <p>Distribution of natural resources focussing on energy</p> <p>Consider the impact of fast fashion and other current “hot topics” on the environment.</p>
Geographical Skills & Field work	<p>Devise a simple map. Plot a simple route on a map.</p> <p>Describe location using directional vocabulary</p> <p>Collect simple data about local geographical patterns.</p> <p>Name the four seasons and describe typical weather conditions for each of them Collect data about the weather.</p> <p>Say what they like/dislike about a place.</p> <p>Describe how pollution (e.g. litter) affects the local environments.</p> <p>Suggest how the local environment can be improved.</p>	<p>Devise a simple map with a key Plot and follow a simple route on a map</p> <p>Describe location using directional vocabulary and compass directions.</p> <p>Answer simple questions regarding straight forward geographical patterns (e.g. what are the busiest times at the park?).</p> <p>Collect data about the weather and describe what it tells us. Explain how a place changes according to the weather.</p> <p>Know how people can change an area over time.</p> <p>Answer and respond to questions about current environmental issues. Suggest solutions.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Learn the eight points of a compass, four-figure grid references.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p> <p>Expand map skills to include non-UK countries.</p> <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Use maps to plan visits and navigate both rural and urban journeys.</p>

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